

Longview School definition of Blended Learning Model

The blended learning model at Longview increases the flexibility and individualization of the student's learning experience. Instruction will be delivered face-to-face, on-line and through a rotation of different stations. This model allows students who are struggling or working above their grade level to progress at their own pace using technology in the classroom. The 4Cs will be implemented daily to connect learning with real life and provide each student with the necessary skills to prepare them for citizenship and the global workforce.

Learning modalities will consist of a combination of:

- **Face to Face Instruction (Direct Instruction):** – Direct instruction from the teacher using Common Core (Essential Standards identified by the teacher)
 - Teachers will provide direct instruction for each skill or concept taught
 - Each lesson should begin with a Warm Up (Do Now) activity
 - Review of the objective and agenda of the day
 - Differentiation for each lesson should be incorporated to reach all learners
- **On-line Instruction: (Technology)**
 - Re-teaching of skills or concept taught
 - Virtual Exploration/Extension – online activities
 - Remediation (skill deficits)
 - Addressing special education goals:
 - Prescriptive learning paths - Remedial instruction/support addressing skill deficits based on assessment data/IEP goals/psychological reports
- **Centers & Group Activities**
 - These components should be incorporated within lessons to allow students the opportunity to individualize instruction and provide opportunities to work together.
- **Assessment:**
 - Assessment – Informal assessments should be completed throughout the lesson as deemed appropriate.

Blended Learning Lesson Plan:

- Lesson Plan Template will be completed by teacher weekly using the identified essential standards. **Due: Wednesday of each week prior to delivery of instruction.**
- **Teachers will have posted each day:**
 - Standard Course of Study
 - Objective
 - Essential Question
 - 4Cs – Utilized within the lesson
 - Anticipatory Set
 - Method of Instruction
 - Warm Up (Review) – Do Now
 - Direct Instruction (Face-to-Face)
 - Guided Practice
 - Independent Practice (incorporate technology)
 - Centers (re-teaching of concepts/remediation – incorporate technology)
 - Homework
 - Assessment